# INTRODUCTION TO QUANTITATIVE METHODS IN BUSINESS

WITH APPLICATIONS USING MICROSOFT® OFFICE EXCEL®

BHARAT KOLLURI MICHAEL J. PANIK RAO N. SINGAMSETTI

WILEY

Solutions Manual to Accompany Introduction to Quantitative Methods in Business

# Solutions Manual to Accompany Introduction to Quantitative Methods in Business: With Applications Using Microsoft® Office Excel®

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**Note to the reader:** In this Manual the solutions to the odd-numbered exercises for each chapter are preceded by a summary of the requisite material presented in the main text. Hence the numbering of the sections offered herein mirrors those used to designate the various portions of the textbook.

# Chapter 1

# The Mathematical Toolbox: A Summary

### 1.2 LINEAR FUNCTIONS

An expression such as  $Y = b_0 + b_1 X$  represents a linear equation (function), where  $b_0$  is the Y-intercept (it gives the value of Y when X = 0) and  $b_1 = \Delta Y/\Delta X$  is the slope (often referred to as rise/run). Here Y is the dependent variable and X is the independent variable. Note that both  $b_0$  and  $b_1$  are constants.

## 1.3.1 Solving Two Simultaneous Linear Equations

At times you will need to obtain a solution to a set of simultaneous linear equations, that is, to a set of equations of the general form:

$$aX + bY = e, (1.1)$$

$$cX + dY = f. ag{1.2}$$

A system such as this is said to be *consistent* if it has at least one solution. Moreover, if  $ad - cb \neq 0$ , then this equation system is consistent. For instance, the equation system

$$X - Y = 6 \tag{1.3}$$

$$3X - 2Y = 4$$
 (1.4)

is consistent since (1) (-2)-(3)  $(-1)=1 \neq 0$ . In fact, to obtain the (unique) solution, we can multiply Equation (1.3) by -3 so as to obtain -3X+3Y=-18, and then add this multiple to Equation (1.4) to get Y=-14. If we then substitute Y=-14 into Equation (1.3), we obtain X=-8. How do we know that we have generated the correct solution to this equation system?

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Answer: Substitute X = -8 and Y = -14 back into, say, Equation (1.4) and show that equality holds.

It is easily demonstrated that the equation system

$$4X_1 + 2X_2 = 3$$
,  
 $16X_1 + 8X_2 = 12$ ,

is *inconsistent* or *dependent* in that it has no solution. Here (4) (8) - (16) (2) = 0. Clearly, these two equations represent parallel lines—they do not intersect.

### 1.4 SUMMATION NOTATION

The operation of addition of a set of n values is readily carried out by using the "sigma" notation. In this regard, the left-hand side of the expression

$$\sum_{i=1}^{n} X_i = X_1 + X_2 + \cdots + X_n$$

reads: "the sum of all values  $X_i$  as i goes from 1 to n." The right-hand side shows that the operation of addition has been executed. Some useful summation rules are as follows:

**Rule 1:**  $\sum_{i=1}^{n} (X_i \pm Y_i) = \sum_{i=1}^{n} X_i \pm \sum_{i=1}^{n} Y_i$ .

**Rule 2:**  $\sum_{i=1}^{n} cX_i = c \sum_{i=1}^{n} X_i$ , where c is a constant.

**Rule 3:**  $\sum_{i=1}^{n} c = nc$ , where c is a constant.

Note also that

$$\begin{split} \sum\nolimits_{i=1}^{n} X_{i}^{2} \, \neq \, \left(\sum\nolimits_{i=1}^{n} X_{i}\right)^{2}, \\ \sum\nolimits_{i=1}^{n} X_{i}Y_{i} \, \neq \, \left(\sum\nolimits_{i=1}^{n} X_{i}\right) \left(\sum\nolimits_{i=1}^{n} Y_{i}\right), \end{split}$$

if  $\overline{X} = \sum_{i=1}^{n} X_i / n$  is the sample mean, then

$$\sum\nolimits_{i=1}^{n}\left( X_{i}-\overline{X}\right) =0.$$

The Pearson sample correlation coefficient can be written as either

$$r = \frac{\sum_{i=1}^{n} \left(X_{i} - \overline{X}\right) \left(Y_{i} - \overline{Y}\right)}{\sqrt{\sum_{i=1}^{n} \left(X_{i} - \overline{X}\right)^{2} \sum_{i=1}^{n} \left(Y_{i} - \overline{Y}\right)^{2}}} \quad (long \ formula),$$

where  $\overline{X} = \sum_{i=1}^n X_i/n$  and  $\overline{Y} = \sum_{i=1}^n Y_i/n$  are the sample means of X and Y, respectively; or as

$$r = \frac{\sum X_i Y_i - \frac{\sum X_i \sum Y_i}{n}}{\left[\left(\sum X_i^2 - \left[\left(\sum X_i\right)^2/n\right]\right)\left(\sum Y_i^2 - \left[\left(\sum Y_i\right)^2/n\right]\right)\right]^{1/2}} \quad \text{(short formula)}.$$